



# Learn, Engage, Apply and Perform

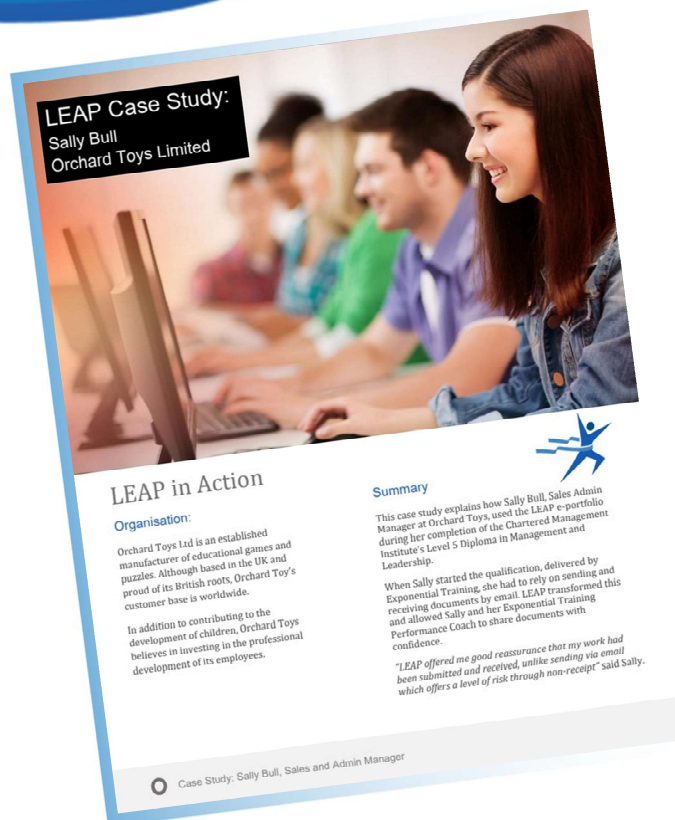
Newsletter 4, May 2020

## LEAP Case Studies are ready!

Since the beginning of 2020, the LEAP project partners have been presenting **Case Studies on the Project blog**. Partners have been collecting information over the last two years, while piloting the LEAP e-portfolios platform, to produce them.

**Each piloting partner developed 5 case studies:** two that evidence the perspective from trainers/assessors/moderator's experiences, and three involving trainees' feedback. Whenever possible, partners tried to diversify the testimonies collected considering the different training curricula that were implemented using the LEAP platform. In this way, we can mirror **a panoply of experiences that represent different actors in the training process**, involved in diverse areas of training and courses, in some countries of the European Union.

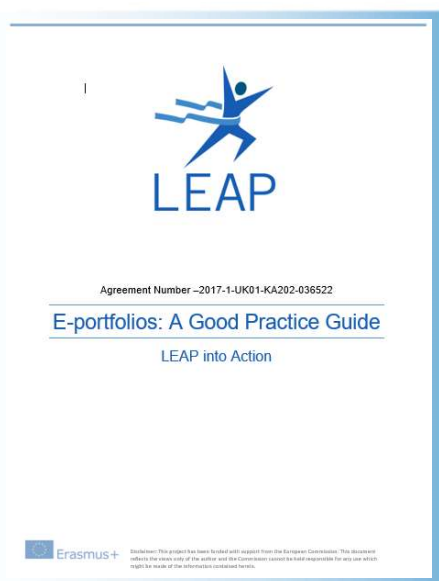
Check our blog at <http://e-leap.eu/ourblog> to read in full all the LEAP Case Studies!



## Good Practice Handbook

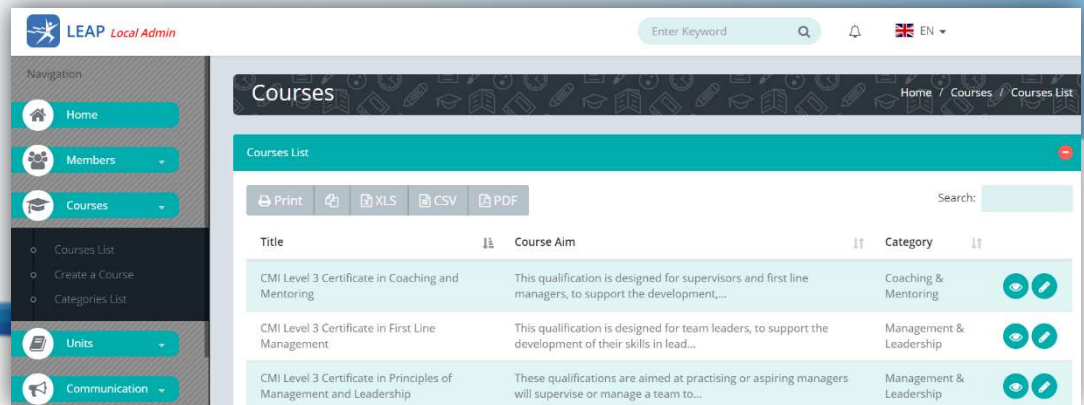
**The COVID-19 pandemic has highlighted the need of more extensive on-line education**, such as e-learning courses, blended learning and e-assessment. But such educational solutions cannot stand alone without the contribution of simple and effective tools to support learners, teachers, trainers, assessors and moderators.

This is where the concept of e-portfolios, a digital collection of information and resources, can intervene as a very useful and powerful tool for the vocational education and training (VET) sector. The consortium of the **LEAP project has developed a useful handbook: E-portfolios: A Good Practice Guide**, to assist VET professionals in understanding and implementing e-portfolios. Get to know more about it at <http://e-leap.eu/ourblog/294-good-practice-handbook>



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## User Reflections

Any project result is only as good as the extent that it has been tested/piloted. The LEAP project is no different. **Creating a user-friendly assessment platform is being achieved by exploring and recording the users' points of views** and amendments to the platform still being done implementing the valuable feedback.

Learners from **Exponential, United Kingdom**, have commented on how intuitive the LEAP platform is and that is easy-to-use. Exponential Assessors and Moderators have already migrated fully to the on-line LEAP platform and no longer rely on the former off-line and email-based procedures that were used to support learners. LEAP has streamlined the assessment process enabling Assessors to provide timely feedback and support more effectively. One of the many features of LEAP which has impacted on learner progression is the 'My Progress' page which shows at a glance both unit progress and overall course progress.

The article at <http://e-leap.eu/ourblog/295-user-reflections> provides a summary of each partners' experience of piloting and the feedback that they received from their users during the piloting phase.

## Partnership



## LEAP Online Meeting – May 15<sup>th</sup>

On the 15th of May 2020 the LEAP partnership held an online meeting as the transnational project meeting that was scheduled to take place in Corby, United Kingdom, on the same date was canceled due to COVID-19 restrictions.

As the project is coming to an end, during the meeting BEST Cybernetics demonstrated the last improvements to be released to LEAP app soon.

Also due to the COVID-19 restrictions in all partner countries, some aspects of the project can be compromised. Exponential, as project coordinator, thus prepared a risk assessment. It includes alternatives for the finishing of all project tasks considering different scenarios regarding COVID-19 restrictions, so partners can continue to comply with their assignments in LEAP.



<https://e-leap.eu>

For further information, visit our website!